



COMPLETE SPELLING 5

Using Just Enough Letters

❖ **FOCUS** Read each word. Notice how it looks and sounds and how many letters it has.

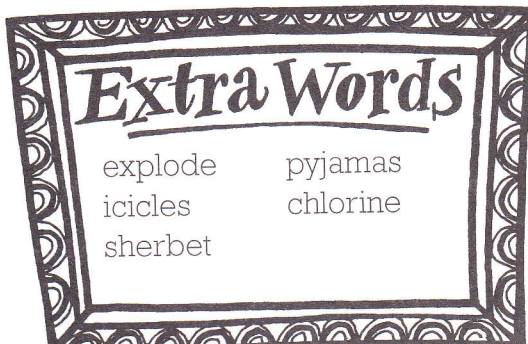
also	we were also there
until	slept until the alarm clock buzzed
necklace	wore a gold necklace
athlete	an athlete in training
exist	needs food to exist
always	always makes me laugh
exact	measured the exact distance
burglar	caught a burglar breaking in
went	went to the café for lunch
one	one , two, three
doesn't	doesn't live in Australia
enough	enough power to lift a tonne
didn't	didn't have any sisters
want	want to eat right now
upon	once upon a time
rumbling	the rumbling of thunder
chimney	smoke went up the chimney
examine	examine the fossil
equipment	tools and equipment for building
lightning	lightning and thunder during the storm

❖ **DISCOVER** Just as cars don't need extra wheels, words do not need extra letters! Pronouncing a word correctly and picturing it in your mind will help you spell it with just the right number of letters.

❖ **WRITE**

- the words that are easiest for you to spell correctly
- the words that are the most difficult for you to spell correctly

 a paragraph using some list words



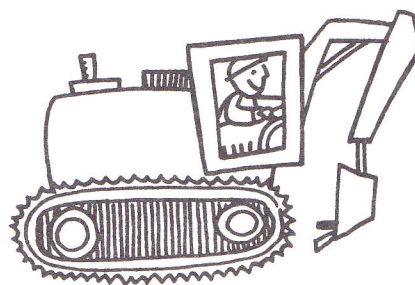
Here's a hint

If you shorten *did not* and *does not* to *didn't* and *doesn't*, you must use apostrophes. You must also pronounce the new words differently.

DEFINITIONS Write the list word that matches the clue. The word in the box answers the riddle 'What kind of tale will never be a best-seller?'

- i. does not
- ii. a single person or thing
- iii. up to the time when
- iv. every time
- v. did not
- vi. at all times; every time
- vii. string of jewels or beads
- viii. supplies

i.	_____
ii.	_____
iii.	_____
iv.	_____
v.	_____
vi.	_____
vii.	_____
viii.	_____



Front-end loader



Exact Words The meaning of *equipment* is 'supplies' or 'outfit', but many specific things can be called *equipment*. Look at some of the equipment a construction worker uses.



Now list five pieces of equipment that a cook uses.

1. _____
2. _____
3. _____
4. _____
5. _____

STRATEGIC SPELLING

Using syllables

Make sure each syllable has a vowel in it.

Spell long words part by part. Write *examine*, *burglar*, *athlete*, and *chimney*. Draw lines to break them into smaller parts. Study the parts (syllables).

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

What's in the Workshop? Think of someone who has a job or hobby. Then draw a picture of the person with the equipment he or she needs. Write the name of each piece of equipment on your drawing.

When I Grow Up What equipment is used in different jobs? Write **clothing, tools, materials, other**, across the top of a paper. Then write the names of three jobs down the left side. Fill in the chart with a partner.

Write a Description What type of equipment do you like to play or work with? Imagine that you could spend a day using any kind of equipment that you wish. Write a description of that day. Explain what you are doing and what you are using.